



2017 GLOA Observation Form

Official: _____ **Level:** Registered Approved Certified **Date:** _____

Observer: _____ **Mechanics:** 2 Man 3 Man

Home Team: _____ **Visiting Team:** _____

Game Level: Varsity JV Youth **Difficulty:** Easy Competitive Difficult Very Difficult

Scores are marked on a scale of 1 through 5.

5 – Excellent **4** – Very Good **3** – Good **2** – Fair **1** – Poor

These scores are to be based on the level of proficiency expected for the caliber of play being observed. A score of 3 indicates that performance is up to par, a 4 is given where the referee fully meets expectations. If they encountered a challenge and responded well, and or otherwise exceeded expectations a score of 5 is given. Scores of 1 or 2 mean that deficiencies were observed in the official's performance and there is room for improvement. If an official receives a score of 1 or 2 please make sure to note that in the General Comments.

Total Score:

15- 29 (poor)
30-38 (fair)
39-50 (good)
51-65 (very good)
66-75 (excellent)

<p>Game Management</p> <p>Pre-game and Post-game Management _____</p> <p>Time Management During Game _____</p> <p>Control of Game _____</p>		<p>Uniform and Appearance</p> <p>Uniform Appearance _____</p> <p>Physical Appearance _____</p>	
<p>Rules Knowledge and Application</p> <p>Rules Knowledge _____</p> <p>Application of the Rules _____</p> <p>Judgment _____</p> <p>Consistency _____</p>		<p>Comportment</p> <p>Professionalism and Demeanor _____</p> <p>Verbal Communication Skills _____</p> <p>Teamwork _____</p>	
<p>Positioning and Mechanics</p> <p>Positioning _____</p> <p>Crew and Table Communication _____</p> <p>Hustle _____</p>		<p>Potential</p> <p>This official is ready to advance to the next level. <input type="checkbox"/>Y <input type="checkbox"/>N</p> <p>With some improvement and a re-evaluation this official would be ready to advance to the next level. <input type="checkbox"/>Y <input type="checkbox"/>N</p> <p>This official needs to show significant improvement he or she advances to next level. <input type="checkbox"/>Y <input type="checkbox"/>N</p>	

Combined Score: _____ An official MUST receive score of 51 or higher to advance to the next level.

Was the official active in his pre-game with his crew? If the R did the official conduct a proper pre-game with his crew?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Does the official anticipate transition?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Does the official have a strong understanding of areas of responsibility and keys?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Can the official adjust his officiating depending on the level of play?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Does the official have a good understanding of the flow of the game?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Is the official alert and focused during dead ball situations?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Does the official handle tough situations calmly and with conviction?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Is the official in good physical condition?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Does the official use proper signaling mechanics (e.g. CNOTE)?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Does the official carry himself in a respectful and professional manner?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Can this official successfully work with partners that are at a lower level?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed

General Comments: Emphasis on Safety Calls, Positioning, Mechanics, Communication and Game Management.